



शिक्षण प्रसारक मंडळी, पुणे

**R. A. Podar College of Commerce & Economics**

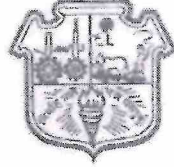
**AUTONOMOUS**

Matunga, Mumbai - 400 019

An 'A+' Institution as Accredited by NAAC  
Certified as 'Best College' by University of Mumbai

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## **6.5.3 Academic and Administrative Audit (AAA) and follow up action taken (2019-20)**



**S. P. MANDALI'S**  
**R. A. PODAR COLLEGE OF COMMERCE &**  
**ECONOMICS (AUTONOMOUS)**  
**(Affiliated to University of Mumbai)**  
**MATUNGA, MUMBAI - 400019**

**ACADEMIC AUDIT REPORT (INTERNAL)**  
**2019-20**

## Report of Academic Audit (Internal) 2019-20

**Date of the Academic Audit (Internal):** 22<sup>nd</sup> October,2020

**Platform:** MS TEAMS and College Video Conferencing Room

**Members of the external Peer Review committee:**

- Principal Dr Shobana Vasudevan (Chairperson)
- Mrs. Kavita Jajoo (Member)
- Dr. Vinita Pimpale (Member)

### 1. Introduction

<b>Profile of the College</b>			
Name of the College	R A Podar College of Commerce and Economics (Autonomous)		
	Place: Mumbai	State: Maharashtra	
Date of Visit	22 <sup>nd</sup> October,2020		
Affiliating University	University of Mumbai		
Status of the College	Affiliated <input type="checkbox"/>	Constituent <input type="checkbox"/>	Autonomous <input checked="" type="checkbox"/>
Financial Category	Grant-in-aid <input checked="" type="checkbox"/>	Government funded <input type="checkbox"/>	Self finance <input checked="" type="checkbox"/>
Type of College	Men <input type="checkbox"/>	Women <input type="checkbox"/>	Co-education <input checked="" type="checkbox"/>
No. of Programmes:	UG: 03	PG: 01	Ph D: 04
Year of Establishment	20 <sup>th</sup> June 1941		
UGC recognition	2(f) & 12B		
Location of the College	Urban <input checked="" type="checkbox"/>	Semi-Urban <input type="checkbox"/>	Rural <input type="checkbox"/> Tribal <input type="checkbox"/>
Area of the campus (in acres)	0.62 acres		
No. of Teachers			
	<b>Men</b>	<b>Women</b>	<b>Total</b>
Permanent:	06	11	17
Temporary Full Time:	02	13	15
Visiting Teachers:	5	7	12
Total no. of Teachers Ph. D:	02	04	06
Total no. of Teachers PG:	06	20	26
No. of Students:			
UG:	1179	1511	2690
PG:	104	162	266
Ph.D.:	02	10	12

The Academic Audit started with the presentation by Principal Dr (Mrs.) Shobana Vasudevan.

The interaction with the Peer Team was as follows:

- |   |
|---|
| <ol style="list-style-type: none"><li>1. IQAC presentation</li><li>2. Interaction with department members of<ol style="list-style-type: none"><li>i. Accountancy</li><li>ii. Commerce and Management</li><li>iii. Economics and Foundation Course</li><li>iv. English</li><li>v. Environmental Studies</li><li>vi. Law</li><li>vii. Mathematics</li><li>viii. Psychology</li><li>ix. Unaided courses {BMS and BCom (Actuarial Studies)}</li><li>x. M.Com</li><li>xi. Ph.D.</li></ol></li><li>3. Librarian's presentation</li><li>4. Presentation by COE, Exam Committee</li></ol> |
| <ol style="list-style-type: none"><li>5. Vote of thanks</li></ol>   |

The Peer team scrutinised the documents kept for verification.

## **2. About the Institution**

R. A. Podar College of Commerce and Economics (Autonomous) shines brightly among the array of educational institutions operating under the banner of the Shikshan Prasarak Mandali, Pune. It stands as one of Mumbai city's premier commerce colleges. The college, founded in January 1941, holds the distinction of being the first non-government commerce college initiated by the University of Bombay. This milestone was made possible through the generosity of the House of Podar. On 17th August 1950, the college received permanent affiliation from the University of Bombay.

Accredited with an A+ grade and a CGPA of 3.68 by NAAC in the third cycle, the college's accreditation remains valid for 7 years until 21st February 2024.

As a singular faculty Commerce College, it offers three UG Degree Courses - B. Com with Accountancy, B.Com with Business Management, and BMS; two PG programmes - Masters in Commerce (Management) and Masters in Commerce (Accountancy); and three Ph.D. programmes - Ph.D. in Commerce (Banking & Finance), Ph.D. in Commerce (Business Policy & Administration), and Ph.D. in Accountancy. From the academic year 2019-20, the College introduced a degree program in Bachelor of Commerce (Actuarial Studies).

The philosophy of education at R. A. Podar College can be encapsulated in two sentences:

‘Samaani va aakooti samaanaa hridayaani vaham’

May the atmosphere within the institution be characterized by unity of mind and heart, fostering a spirit of healthy competition where each individual strives for personal growth while facilitating the growth of others.

‘Na hi gnyaanen sadrasham pavitramiha vidyate’

There is nothing as pure as knowledge in this universe. Let this mission guide the students, ensuring they continually seek knowledge in all its forms - curricular, co-curricular, and extracurricular.

In 2019, the college joined the esteemed ranks of autonomous colleges in the country. This marked the beginning of a new chapter, allowing the college to provide inclusive, accessible, and high-quality higher education in the field of Commerce. Academic autonomy empowers the institution to explore innovative methods in teaching, learning, and evaluation. With autonomy, the college has the freedom to craft and design syllabi, approved by the Academic Council and the Governing Body of R. A. Podar College of Commerce and Economics (Autonomous). This autonomy will aid in enhancing the quality of education and nurturing individuals capable of critical thinking, analysis, synthesis, discussion, deliberation, and decision-making. Furthermore, due to its autonomous status, RUSA funds were sanctioned and utilized in the preceding academic year of 2019-20.

### 3.

#### **a. Curricular Aspects**

- Collaborating with industry experts, the Board of Studies formulates the curriculum.
- Introduction of add-on credit courses since 2019.
- Embracing an interdisciplinary approach.
- Development of a new undergraduate program - B.Com (Actuarial Studies).
- Conducting brainstorming sessions based on feedback received.
- Leveraging the expertise of alumni for curriculum development.

#### **b. Teaching, Learning & Evaluation**

- Emphasizing interactive and Flip classes over traditional lecture-style teaching.
- Implementing continuous internal assessment, accounting for 40% of the total grade.
- Adoption of scientific evaluation methods.
- Establishing collaboration with IIT Bombay for evaluation processes.

### **c. Research, Consultancy & Extension**

- Encouraging student-led research initiatives.
- Facilitating faculty guidance for student projects.
- Promoting faculty publications of research papers.
- Encouraging group projects.
- Providing training in presentation skills.
- Supporting efforts to enhance research activities.
- Incorporating research coursework with an emphasis on ethical practices.

### **d. Infrastructure & Learning Resources**

- Maintaining a rich and up-to-date college library.
- Encouraging the use of ICT by both students and faculty.
- Encouraging students to enroll in online courses.
- Utilizing open sources for learning.
- Implementing integrated Google Classrooms and MS Teams meeting rooms in various departments.
- Establishing language labs, FINTECH labs, and commerce labs.
- Collaborating with other libraries for additional resources.

### **e. Student Support & Progression**

- Providing personalized mentoring by teachers and professional counselling through the Disha Counselling Centre.
- Offering flexibility for students engaged in sports, cultural, and other activities.
- Catering to the needs of both advanced and slow learners.
- Addressing students' financial needs through scholarships.
- Providing support for student athletes through special tests and extra sessions.
- Supporting co-curricular and extracurricular activities.

### **f. Governance and Leadership**

- Adopting a consultative and participative management approach.
- Conducting regular staff meetings.
- Organizing intra-departmental Faculty Development Programs.
- Encouraging staff participation in college activities.
- Implementing a well-developed feedback mechanism.
- Empowering faculty through accountability and assigning responsibilities.
- Implementing Standard Operating Procedures (SOPs) at every level.

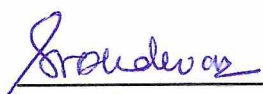
#### **g. Innovative Practices**

- Conducting a UGC-based Student Induction Programme in three parts by Course Coordinators.
- Encouraging peer learning.
- Utilizing e-resources innovatively, particularly for advanced learners.
- Implementing online supervision.
- Implementing Knowledge Exchange Platforms (KEPs).

#### **4. Guidelines, Suggestions, and Recommendations for Improvement**

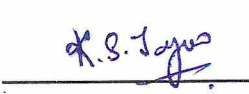
- Regularly updating the syllabus to reflect contemporary issues.
- Making efforts to enhance physical infrastructure.
- Promoting blended learning even beyond the pandemic situation.
- Ensuring that research initiatives contribute significantly to knowledge and have a social orientation.
- Encouraging teachers to take industry related research projects.

#### **Signature**



Dr Shobana Vasudevan

Chairperson



Mrs. Kavita Jajoo

Member - IQAC  
Co-ordinator



Dr. Vinita Pimpale

Member - COE.

## ACTION TAKEN REPORT 2019-20

Academic and Administrative Audit conducted on Saturday, 23<sup>rd</sup> August 2020 for the AY 2019-20: Following are the recommendations by peer team and action taken by IQAC

<b>Recommendations by Peer Team</b>	<b>Action Taken by IQAC</b>
Regularly updating the syllabus to reflect contemporary issues.	IQAC to strengthen industry academia interaction to map the industry requirement with the contents of the revised syllabus
Making efforts to enhance physical infrastructure	College should deploy RUSA funds to enhance the sound systems in the main hall and develop computer lab.
To promote blended learning	IQAC to train faculty to use advanced IT tools.